Course Number: Writing: First Course

Course Name:

Please indicate which of the following objectives your course meets and indicate the relevant course student learning outcomes. Successful applications will address ALL of the following course objectives.

Brief explanation of faculty (those in department planning to teach course as a First Writing course) agreed upon student learning outcomes that align with the course objectives.

1. This course should help students write clearly in standard English and adapt language to meet audience expectations.
   - [ ] Yes
   - [ ] No

2. This course will give students the opportunity to plan, draft, revise and edit effectively for a variety of formal and informal situations.
   - [ ] Yes
   - [ ] No

3. This course allows students to represent different perspectives explicitly, logically, and without distortion to convey an understanding of the perspectives in the context of rhetorical purpose. e.g. persuasive or informative writing.
   - [ ] Yes
   - [ ] No

4. This course will help students understand that writing is an ethical act and learn to maintain ethical standards regardless of rhetorical purpose.
   - [ ] Yes
   - [ ] No

February 2012
LASC COURSE PROPOSAL SUPPORTING DOCUMENTATION: Writing - Second 3 credit course (WR2)

Course Number: Writing: First Course

Please indicate which of the following objectives your course meets and indicate the relevant course student learning outcomes. Successful applications will address ALL of the following course objectives.

1. This course should help students write clearly in standard English and adapt language to meet audience expectations.
   
   □ Yes □ No

2. This course will give students the opportunity to plan, draft, revise and edit effectively for a variety of formal and informal situations.
   
   □ Yes □ No

3. This course allows students to represent different perspectives explicitly, logically, and without distortion to convey an understanding of the perspectives in the context of rhetorical purpose. E.g. persuasive or informative writing.
   
   □ Yes □ No

4. This course will help students understand that writing is an ethical act and learn to maintain ethical standards regardless of rhetorical purpose.

   □ Yes □ No

February 2012